

Facets of Brain Function	Difficulties	Strategies/Accommodations	Assistive Technology
<b>Cognitive: Memory</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Remembering names</li> <li><input type="checkbox"/> Remembering schedule</li> <li><input type="checkbox"/> Remembering previous learning</li> <li><input type="checkbox"/> Remembering novel learning</li> <li><input type="checkbox"/> Orienting in school building</li> <li><input type="checkbox"/> Sequencing events/steps in process</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Provide written documentation to supplement verbal</li> <li><input type="checkbox"/> Present new information in small, concise chunks</li> <li><input type="checkbox"/> Encourage student to keep a memory-minder book</li> <li><input type="checkbox"/> Provide cues to help student remember information</li> <li><input type="checkbox"/> Review often with student</li> <li><input type="checkbox"/> Require recognition rather than recall for testing</li> <li><input type="checkbox"/> Provide class notes by teacher or peer</li> <li><input type="checkbox"/> Allow use of notes for testing understanding</li> <li><input type="checkbox"/> Identify most important concepts for student to learn</li> <li><input type="checkbox"/> Exempt student from routine work and tests</li> <li><input type="checkbox"/> Emphasize comprehension over rote memorization</li> <li><input type="checkbox"/> Allow student's supplies to be kept in classroom</li> <li><input type="checkbox"/> Use a home-school communication tool</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Cue cards</li> <li><input type="checkbox"/> Memory-minder book</li> <li><input type="checkbox"/> E-mail</li> <li><input type="checkbox"/> PDA</li> </ul>
<b>Cognitive: Attention</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Attending to conversations</li> <li><input type="checkbox"/> Focusing attention</li> <li><input type="checkbox"/> Sustaining focus on task</li> <li><input type="checkbox"/> Dividing attention</li> <li><input type="checkbox"/> Concentrating on ideas</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Work on one task at a time</li> <li><input type="checkbox"/> Limit distractions</li> <li><input type="checkbox"/> Work in quiet location</li> <li><input type="checkbox"/> Provide adequate transition time between tasks</li> <li><input type="checkbox"/> Only one person speaks at a time</li> <li><input type="checkbox"/> Limit demands on attention</li> <li><input type="checkbox"/> Redirect student</li> <li><input type="checkbox"/> Provide copy of class notes by teacher or peer</li> <li><input type="checkbox"/> Reduce reading demands</li> <li><input type="checkbox"/> Provide audio formats for texts/literature</li> <li><input type="checkbox"/> Tape class lectures</li> <li><input type="checkbox"/> Identify most important concepts for student to learn</li> <li><input type="checkbox"/> Eliminate "busy" work or "superfluous" practice</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> "Speaking" stick</li> <li><input type="checkbox"/> Tape recorder</li> <li><input type="checkbox"/> Computer files for notes</li> <li><input type="checkbox"/> Computer</li> <li><input type="checkbox"/> CD players</li> <li><input type="checkbox"/> MP3 players</li> <li><input type="checkbox"/> Kurzweil</li> <li><input type="checkbox"/> Study carrel</li> </ul>

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<b>Cognitive: Processing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Processing information</li> <li><input type="checkbox"/> Responding to directions</li> <li><input type="checkbox"/> Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Provide additional time to answer questions</li> <li><input type="checkbox"/> Have student repeat directions</li> <li><input type="checkbox"/> Use alternative reading materials</li> <li><input type="checkbox"/> Identify most important concepts for student to learn</li> <li><input type="checkbox"/> Slow down!!!</li> <li><input type="checkbox"/> Provide visual cues</li> <li><input type="checkbox"/> Provide adequate "wait time"</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Visuals</li> </ul>
<b>Cognitive: Organization</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Organizing school supplies</li> <li><input type="checkbox"/> Organizing written work</li> <li><input type="checkbox"/> Organizing oral responses</li> <li><input type="checkbox"/> Organizing ideas</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Provide solutions to problems for making choices</li> <li><input type="checkbox"/> Provide written step-by-step directions</li> <li><input type="checkbox"/> Structure projects for students</li> <li><input type="checkbox"/> Provide study materials for test preparation</li> <li><input type="checkbox"/> Provide graphic organizers</li> <li><input type="checkbox"/> Provide visual cues</li> <li><input type="checkbox"/> Provide choices for organizing tasks or ideas</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Graphic organizers</li> <li><input type="checkbox"/> Visuals</li> </ul>
<b>Executive Functioning</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Self-evaluating</li> <li><input type="checkbox"/> Monitoring own ideas</li> <li><input type="checkbox"/> Monitoring own behaviors</li> <li><input type="checkbox"/> Monitoring own emotions</li> <li><input type="checkbox"/> Monitoring learning</li> <li><input type="checkbox"/> Planning</li> <li><input type="checkbox"/> Self-correcting</li> <li><input type="checkbox"/> Initiating tasks</li> <li><input type="checkbox"/> Setting reasonable goals</li> </ul>		

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<b>Communication</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding others</li> <li><input type="checkbox"/> Expressing ideas orally</li> <li><input type="checkbox"/> Expressing ideas in writing</li> <li><input type="checkbox"/> Word-finding</li> <li><input type="checkbox"/> Understanding non-verbal cues</li> <li><input type="checkbox"/> Using non-verbal cues</li> <li><input type="checkbox"/> Allowing others to talk</li> <li><input type="checkbox"/> Managing volume</li> <li><input type="checkbox"/> Managing tone</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Limit use of open-ended questions</li> <li><input type="checkbox"/> Use multiple choice, structured, or yes/no questions</li> <li><input type="checkbox"/> Cue student with beginning sounds of words</li> <li><input type="checkbox"/> Provide outlines</li> <li><input type="checkbox"/> Cue student re: appropriate volume</li> <li><input type="checkbox"/> Explain to student how tone sounds to others</li> <li><input type="checkbox"/> Slow down!!!</li> <li><input type="checkbox"/> Provide adequate "wait time"</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Computer files</li> </ul>
<b>Emotional</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Monitoring mood changes</li> <li><input type="checkbox"/> Managing anxiety</li> <li><input type="checkbox"/> Managing irritability</li> <li><input type="checkbox"/> Managing anger</li> <li><input type="checkbox"/> Managing disappointment</li> <li><input type="checkbox"/> Personality changes</li> <li><input type="checkbox"/> Appropriate public behavior</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Minimize anxiety with reassurance and education</li> <li><input type="checkbox"/> Provide stable environmental structure for student</li> <li><input type="checkbox"/> Provide neutral, but direct, feedback</li> <li><input type="checkbox"/> Encourage student to take breaks</li> <li><input type="checkbox"/> Change tasks to diffuse student's stress</li> <li><input type="checkbox"/> Respond calmly</li> <li><input type="checkbox"/> Identify a safe person and plan for student</li> <li><input type="checkbox"/> Provide written notes of praise and encouragement</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Visual cues</li> <li><input type="checkbox"/> "Safe space"</li> </ul>
<b>Stamina and Endurance</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Falling asleep</li> <li><input type="checkbox"/> Staying asleep</li> <li><input type="checkbox"/> Managing drowsiness</li> <li><input type="checkbox"/> Maintaining pace cognitively</li> <li><input type="checkbox"/> Maintaining pace physically</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Establish priorities</li> <li><input type="checkbox"/> Abbreviate the daily class schedule</li> <li><input type="checkbox"/> No physical education classes</li> <li><input type="checkbox"/> Reduce make-up work</li> <li><input type="checkbox"/> Reduce homework</li> <li><input type="checkbox"/> No testing</li> <li><input type="checkbox"/> Stress quality over quantity</li> <li><input type="checkbox"/> Provide extended time to complete work</li> <li><input type="checkbox"/> Provide extended time to take tests</li> <li><input type="checkbox"/> Provide adequate breaks to visit school nurse</li> <li><input type="checkbox"/> Provide rest breaks and quiet space</li> <li><input type="checkbox"/> Exempt student from routine work and tests</li> <li><input type="checkbox"/> Exempt student from time-consuming projects</li> </ul>	

**LEARNING ACCOMODATIONS CHECKLIST**

April 1, 2013

<p><b>Physical</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Maintaining balance</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Carrying school supplies/books</li> <li><input type="checkbox"/> Sitting</li> <li><input type="checkbox"/> Walking</li> <li><input type="checkbox"/> Using stairs</li> <li><input type="checkbox"/> Vision</li> <li><input type="checkbox"/> Hearing</li> <li><input type="checkbox"/> Numbness/tingling</li> <li><input type="checkbox"/> "Feeling normal"</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Allow passing time when halls are not crowded</li> <li><input type="checkbox"/> Allow student's supplies to be kept in classroom</li> <li><input type="checkbox"/> Encourage student to change position(s) as needed</li> <li><input type="checkbox"/> Provide preferential seating, if necessary</li> <li><input type="checkbox"/> Rearrange schedule to minimize travel distances</li> <li><input type="checkbox"/> Provide wordprocessor or scribe</li> <li><input type="checkbox"/> Provide "assistant" to carry school supplies/books</li> <li><input type="checkbox"/> Arrange for all classes to be on one floor of building</li> <li><input type="checkbox"/> Provide access to elevator</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Variety of seating options</li> <li><input type="checkbox"/> Computer</li> <li><input type="checkbox"/> Elevator</li> <li><input type="checkbox"/> Walker</li> <li><input type="checkbox"/> Cane</li> </ul>
<p><b>Sensory: sensitivities</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lighting: _____</li> <li><input type="checkbox"/> Noise: _____</li> <li><input type="checkbox"/> Touch: _____</li> <li><input type="checkbox"/> Smell: _____</li> <li><input type="checkbox"/> Sight: _____</li> <li><input type="checkbox"/> Movement: _____</li> <li><input type="checkbox"/> Touch: _____</li> <li><input type="checkbox"/> Crowds: _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Allow passing time when halls are not crowded</li> <li><input type="checkbox"/> Allow student to wear sunglasses</li> <li><input type="checkbox"/> Provide ambient lighting in lieu of fluorescents</li> <li><input type="checkbox"/> Provide quiet space for lunch</li> <li><input type="checkbox"/> Allow student to wear headphones to block noise</li> <li><input type="checkbox"/> Provide preferential seating</li> <li><input type="checkbox"/> Excuse the student from loud activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Ambient lighting</li> <li><input type="checkbox"/> Sunglasses</li> <li><input type="checkbox"/> Headphones</li> <li><input type="checkbox"/> Variety of seating options</li> <li><input type="checkbox"/></li> </ul>